

2nd Grade Next Generation Science Standards (NGSS)



| Disciplinary Core | | Taught by |
|---|---|-----------|
| Idea | Standard: | Program: |
| Life Science | 2-LS2-1: Plan and conduct an investigation to determine if plants need sunlight and water to grow. | Х |
| Life Science | 2-LS2-2: Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. | Х |
| Life Science | 2-LS4-1: Make observations of plants and animals to compare the diversity of life in different habitats. | Х |
| Earth Science | 2-ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly. | - |
| Earth Science | 2-ESS2-1: Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. | - |
| Earth Science | 2-ESS2-2: Develop a model to represent the shapes and kinds of land and bodies of water in an area. | Х |
| Earth Science | 2-ESS2-3: Obtain information to identify where water is found on Earth and that it can be solid or liquid. | х |
| California Environmental Principles and Concepts | Principle I The continuation and health of individual human lives and of human communities and societies depend on the health of the natural systems that provide essential goods and ecosystem services | х |
| California Environmental Principles and Concepts | Principle II The long-term functioning and health of terrestrial, freshwater, coastal and marine ecosystems are influenced by their relationships with human societies | x |
| California Environmental Principles and Concepts | Principle III Natural systems proceed through cycles that humans depend upon, benefit from and can alter. | Х |
| California Environmental Principles and Concepts | Principle IV The exchange of matter between natural systems and human societies affects the long-term functioning of both | Х |

** Physical Science and Design & Engineering NGSS content is not addressed via this program